

Work (module) training program (Syllabus)

LAWS 42507 - Criminal law of the Republic of Kazakhstan (special part)
(Code and name of the module)

By discipline Criminal law of the Republic of Kazakhstan (special part)
(Full name of the discipline)

For students of specialty 5B030100 – Jurisprudence, 5B030200 – International law
(Code and name of the specialty)

Specializations: Criminal Law

Astana
2018

F ENU 703-13-17 Working (modular) curriculum (Syllabus). First edition



Eurasian National
University. L.N. Gumilyov

Working (modular) curriculum (Syllabus)


Edition: first

The developer: the teacher of department of criminal law disciplines Daurembekov Ye.K.

Considered at the meeting of the Department of Criminal law disciplines
Protocol No. 11 from " 26 " 05 2018.

Head of the Department  E.K. Karzhaubaev

Approved at the meeting of the Educational and Methodological Commission of the Faculty
" 08 " 06 2018. Protocol No. 10

Chairman  Zhusipova B.A.


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EXPLANATORY NOTE

1. Brief description of the discipline

Content of the discipline "Criminal law of the Republic of Kazakhstan (Special part)" offers a holistic system of knowledge about the national criminal law. The study of each specific

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type of delinquency is given on the basis of the new criminal legislation. The adoption of the new Concept of legal policy was marked by processes of criminalization and decriminalization, in connection with which gives guidance on the changes that have occurred in the criminal law. The compulsory study of the subject regulations as well as regulatory resolutions of the Supreme Court of the Republic of Kazakhstan on certain categories of offences or their mind.

The goal of the discipline is to form knowledge about the criminal legislation of the Republic of Kazakhstan, to develop skills of practical application and interpretation of criminal law.

Objectives of studying the academic discipline: The subject of the course "Criminal Law" is criminal law, general provisions and principles, basic concepts and institutions, as well as specific types of crimes and limits of their punishability. In the process of studying their punishability, students will become familiar with the notion of the Special Part of the Criminal Law. The program for studying the course of "Criminal Law" includes the concepts and features of the offenses provided for in the Special Part of the Criminal Law that facilitate the proper qualification of specific acts in the relevant articles of the Criminal Code of the Republic of Kazakhstan.

The tasks of studying the academic discipline:

- understanding of basic categories of special part of criminal law: qualification of offenses, types of offenses, a generic object, direct object, additional (optional, mandatory) the object, subject of the offense, the objective aspect (socially dangerous act, criminal result, causal connection);
- formation of knowledge about the details of each offence under the criminal code RK;
- skills of independent work with the criminal code, the practical application and interpretation of criminal law RK.

2. Prerequisites

Knowledge of theory of state and law (the concept, characteristics, functions of law, the structure of the law, the legal system, the legal system, the concept and types of offenses, etc.), constitutional law of the Republic of Kazakhstan (man and citizen, courts & justice, etc.), administrative law of the Republic of Kazakhstan (concept, objectives, functions, methods, system of administrative law, the concept, characteristics, structure and types of administrative offences, etc.).


Post-requisitioning

Knowledge, skills and skills obtained in the study of discipline are necessary for the development of the following disciplines: criminology, criminology, forensic expertology, the basics of operative-search activity, prosecutor's supervision, advocacy.


3. Extract from the curriculum

Course 2
 Term 4
 Number of credits 3


Types of discipline	The amount of hours
Lectures	30
Practical lessons	
Seminar lessons	15
Laboratory lessons	
Studio lessons	
SRO	90
Total	135

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№ weeks	The name of the module and program material	The number of hours
1-2	Module 1. Theoretical foundations of criminal law	
	Lectures	
	1.1. The concept of the system, the value of the Special part of criminal law Criminal offences against the person. Training methods: the slide presentation with use of a projector, electronic textbooks, tasks for practical, additional materials, comparative analysis, reports and drafts of decisions.	2
	1.2 Criminal offences against family and minors. Training methods: the slide presentation with use of a projector, electronic textbooks, tasks for practical, additional materials, comparative analysis, reports and drafts of decisions.	2
	Practical (seminar) classes	
	1.1. Criminal offences against the person. Training methods: understanding of an essence of the solution of a task, formulation of a problem; definition of possible ways of a solution; argument of own version of the decision.	1
	1.2. Criminal offences against family and minors. Training methods: understanding of an essence of the solution of a task, formulation of a problem; definition of possible ways of a solution; argument of own version of the decision.	1
	IWS	
	1.1. The formation and development of the system of the Special part of criminal law of The Republic Of Kazakhstan. (To analyze). Ability to make, issue and use the abstract. Systematically, logically coherently to make the entries uniting the plan, theses, extracts. The quiz including not less than 10 questions.	6
1.2 To study the UN Convention on the rights of the child of 20 November 1989. Ability to make, issue and use the abstract. Systematically, logically coherently to make the entries uniting the plan, theses, extracts. The quiz including not less than 10 questions.		
Total for module 1	18	
3-6	Module 2. Criminal offences	
	Lectures	
	2.1. Criminal offences against the constitutional rights and freedoms of man and Civil. Training methods: the slide presentation with use of a projector, electronic textbooks, tasks for practical, additional materials, comparative analysis, reports and drafts of decisions.	2
	2.2. Criminal offences against the peace and security of mankind. Training methods: the slide presentation with use of a projector, electronic textbooks, tasks for practical, additional materials, comparative analysis, reports and drafts of decisions.	2
	2.3. Criminal offences against the constitutional order and security of mankind. Training methods: the slide presentation with use of a projector, electronic textbooks, tasks for practical, additional materials, comparative analysis, reports and drafts of decisions.	2
	2.4. Criminal offences against property. Training methods: the slide presentation with use of a projector, electronic textbooks, tasks for practical, additional materials, comparative analysis, reports and drafts of decisions.	2
	Practical (seminar) classes	
	2.1. Criminal Offences against the constitutional rights and freedoms man and civil. Training methods: understanding of an essence of the solution of a task, formulation of a problem; definition of possible ways of a solution; argument of own version of the decision.	1
	2.2. Criminal offences against the peace and security of mankind. Training methods: understanding of an essence of the solution of a task, formulation of a problem; definition of possible ways of a solution; argument of own version of the decision.	1
	2.3. Criminal offences against the constitutional order and security of mankind. Training methods: understanding of an essence of the solution of a task, formulation of a problem; definition of possible ways of a solution; argument of own version of the decision.	1
	2.4. Criminal offences against property. Training methods: understanding of an essence of the solution of a task, formulation of a problem; definition of possible ways of a	1

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	<p>solution; argument of own version of the decision.</p>	
	<p>IWS</p>	
	<p>2.1. To study the Universal Declaration of human rights from 10.12.1948 g., international Covenant on civil and political rights from 16.12. 1966. Ability to make, issue and use the abstract. Systematically, logically coherently to make the entries uniting the plan, theses, extracts. The quiz including not less than 10 questions.</p>	<p style="text-align: center;">6</p>
	<p>2.2. The international Convention governing the prevention of such offences as genocide, mercenary. Ability to make, issue and use the abstract. Systematically, logically coherently to make the entries uniting the plan, theses, extracts. The quiz including not less than 10 questions.</p>	<p style="text-align: center;">6</p>
	<p>2.3. knowledge of generic object offenses which are the the constitutional order, sovereignty, territorial integrity, security and the defense of the state. Ability to make, issue and use the abstract. Systematically, logically coherently to make the entries uniting the plan, theses, extracts. The quiz including not less than 10 questions.</p>	<p style="text-align: center;">6</p>
	<p>2.4. To study the Regulatory decision of the Supreme Court of the Republic of Kazakhstan dated 11.07.2003, № 8 "On judiciary practice on Affairs about theft," Regulatory resolution of the Supreme Court of Kazakhstan from 23.06.2006, No. 6 "About court practice on Affairs about extortion". Ability to make, issue and use the abstract. Systematically, logically coherently to make the entries uniting the plan, theses, extracts. The quiz including not less than 10 questions.</p>	<p style="text-align: center;">6</p>
	<p>Total for module 2</p>	<p style="text-align: center;">36</p>
<p>7-10</p>	<p>Module 3. Criminal offences in various spheres of activity</p>	
	<p>Lectures</p>	
	<p>3.1. Criminal offences in the sphere of economic activity. Training methods: the slide presentation with use of a projector, electronic textbooks, tasks for practical, additional materials, comparative analysis, reports and drafts of decisions.</p>	<p style="text-align: center;">2</p>
	<p>3.2. Criminal offences against interests of service in commercial and other. Training methods: the slide presentation with use of a projector, electronic textbooks, tasks for practical, additional materials, comparative analysis, reports and drafts of decisions.</p>	<p style="text-align: center;">2</p>
	<p>3.3. Criminal offences against public security and public order. Training methods: the slide presentation with use of a projector, electronic textbooks, tasks for practical, additional materials, comparative analysis, reports and drafts of decisions.</p>	<p style="text-align: center;">2</p>
	<p>3.4. Criminal offences against health of the population to do with morality. Training methods: the slide presentation with use of a projector, electronic textbooks, tasks for practical, additional materials, comparative analysis, reports and drafts of decisions.</p>	<p style="text-align: center;">2</p>
	<p>Practical (seminar) classes</p>	
	<p>3.1. Criminal offences in the sphere of economic activity. Training methods: understanding of an essence of the solution of a task, formulation of a problem; definition of possible ways of a solution; argument of own version of the decision.</p>	<p style="text-align: center;">1</p>
	<p>3.2. Criminal offences against interests of service in commercial and other organizations. Training methods: understanding of an essence of the solution of a task, formulation of a problem; definition of possible ways of a solution; argument of own version of the decision.</p>	<p style="text-align: center;">1</p>
	<p>3.3. Criminal offences against public security and public order. Training methods: understanding of an essence of the solution of a task, formulation of a problem; definition of possible ways of a solution; argument of own version of the decision.</p>	<p style="text-align: center;">1</p>
	<p>3.4. Criminal offences against health of the population to do with morality. Training methods: understanding of an essence of the solution of a task, formulation of a problem; definition of possible ways of a solution; argument of own version of the decision.</p>	<p style="text-align: center;">1</p>
	<p>IWS</p>	
	<p>3.1. To study the Regulatory decision of the Supreme Court of the Republic of Kazakhstan dated 18.06.2004, No. 2 "About some questions of qualification of crimes in the sphere of economic activity". Ability to make, issue and use the abstract. Systematically, logically coherently to make the entries uniting the plan, theses, extracts. The quiz including not less than 10 questions.</p>	<p style="text-align: center;">6</p>
	<p>3.2. Familiarize yourself with the Laws of RK "On notary", "On auditing activities", "On advocacy". Ability to make, issue and use the abstract. Systematically, logically coherently to make the entries uniting the plan, theses, extracts. The quiz including not</p>	<p style="text-align: center;">6</p>

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	<p>less than 10 questions.</p> <p>3.3. To study the Regulatory decision of the Supreme Court of the Republic of Kazakhstan dated 21.06.2001 № 2 "About some questions of application by courts of legislation on liability for banditry and other offences committed in complicity". Ability to make, issue and use the abstract. Systematically, logically coherently to make the entries uniting the plan, theses, extracts. The quiz including not less than 10 questions.</p> <p>3.4. To study the Regulatory decision of the Supreme Court of the RK from 14.05.98, No. 3 "On application of legislation in cases related to trafficking narcotic drugs, psychotropic and toxic substances". Ability to make, issue and use the abstract. Systematically, logically coherently to make the entries uniting the plan, theses, extracts. The quiz including not less than 10 questions.</p> <p>Total for module 3</p>	<p>6</p> <p>6</p> <p>36</p>
11-15	<p>Module 4. Criminal offences in various spheres of activity</p> <p>Lectures</p> <p>4.1. Environmental criminal offences. Transport criminal offences. Training methods: the slide presentation with use of a projector, electronic textbooks, tasks for practical, additional materials, comparative analysis, reports and drafts of decisions.</p> <p>4.2. Corruption and other criminal offences against the interests of the state service and public administration. Training methods: the slide presentation with use of a projector, electronic textbooks, tasks for practical, additional materials, comparative analysis, reports and drafts of decisions.</p> <p>4.3. Criminal offences against public order. Training methods: the slide presentation with use of a projector, electronic textbooks, tasks for practical, additional materials, comparative analysis, reports and drafts of decisions.</p> <p>4.4. Criminal offenses against justice and order of execution of punishments. Training methods: the slide presentation with use of a projector, electronic textbooks, tasks for practical, additional materials, comparative analysis, reports and drafts of decisions.</p> <p>4.5. Military criminal offences. Training methods: the slide presentation with use of a projector, electronic textbooks, tasks for practical, additional materials, comparative analysis, reports and drafts of decisions.</p> <p>Practical (seminar) classes</p> <p>4.1. Environmental criminal offences. Transport criminal offences. Training methods: understanding of an essence of the solution of a task, formulation of a problem; definition of possible ways of a solution; argument of own version of the decision.</p> <p>4.2. Corruption and other criminal offences against the interests of the state service and public administration. Training methods: understanding of an essence of the solution of a task, formulation of a problem; definition of possible ways of a solution; argument of own version of the decision.</p> <p>4.3. Criminal offences against public order. Training methods: understanding of an essence of the solution of a task, formulation of a problem; definition of possible ways of a solution; argument of own version of the decision.</p> <p>4.4. Criminal offenses against justice and order of execution of punishments. Training methods: understanding of an essence of the solution of a task, formulation of a problem; definition of possible ways of a solution; argument of own version of the decision.</p> <p>4.5. Military criminal offences. Training methods: understanding of an essence of the solution of a task, formulation of a problem; definition of possible ways of a solution; argument of own version of the decision.</p> <p>IWS</p> <p>4.1. The object of criminal encroachments - rail, air, water, car modes of transport. Ability to make, issue and use the abstract. Systematically, logically coherently to make the entries uniting the plan, theses, extracts. The quiz including not less than 10 questions.</p> <p>4.2. To study the Regulatory decision of the Supreme Court of the Republic of Kazakhstan dated 13.12.2001, No. 18 "On practice of consideration by courts of criminal cases about the crimes connected with corruption", Regulatory Statute of the Supreme Court of the Republic of Kazakhstan dated 22.12.95, № 9 "On practice of application courts of legislation on liability for bribery". Ability to make, issue and use the abstract. Systematically, logically coherently to make the entries uniting the plan,</p>	<p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>6</p> <p>6</p>

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theses, extracts. The quiz including not less than 10 questions.	
4.3. Familiarize yourself with the Laws of RK "About State border of Kazakhstan", "On state symbols of the Republic of Kazakhstan". Ability to make, issue and use the abstract. Systematically, logically coherently to make the entries uniting the plan, theses, extracts. The quiz including not less than 10 questions.	6
4.4. Familiarize yourself with the Laws of Kazakhstan "About judicial system and status of judges in RK". Ability to make, issue and use the abstract. Systematically, logically coherently to make the entries uniting the plan, theses, extracts. The quiz including not less than 10 questions.	6
4.5. To study the Regulatory decision of the Supreme Court of the Republic of Kazakhstan dated 28.10.2005, No. 6 "About court practice in cases concerning military offences". Ability to make, issue and use the abstract. Systematically, logically coherently to make the entries uniting the plan, theses, extracts. The quiz including not less than 10 questions.	6
Total for module 4	45
Total	135

4. Brief organizational and methodological characteristics of the discipline

Types of control of educational achievements:

Boundary 1 *colloquium*

Boundary 2 *colloquium*

Final: *written examination*


Course Policy and Procedures

The compulsory attendance of classroom activities, the degree of activity in the discussion of issues, preliminary preparation for lectures, seminars and practical exercises, high- quality and timely performance of assignments for SROs, participation in all types of control.

5. System for assessing the results of learning achievements of students

The knowledge, skills and skills of students are evaluated according to the following system


Letter Grade	Digital equivalent of points	Percentage	Evaluation by the traditional system
A	4,0	95-100	excellent
A-	3,67	90-94	
B+	3,33	85-89	Good
B	3,0	80-84	
B-	2,67	75-79	
C+	2,33	70-74	Satisfactorily
C	2,0	65-69	
C-	1,67	60-64	
D+	1,33	55-59	
D	1,0	50-54	Unsatisfactory
F	0	0-49	

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When completing this section, it is necessary to describe in detail the requirements for each of the grades, so that the student has a clear idea of the grade he receives. Approximate evaluation criteria are presented in table 1.

Таблица 1

Score	Criterion
Mark A	- is put in the case when given a full, detailed answer to the question posed, a set of conscious knowledge about the object is shown, manifested in the free operation of concepts, the ability to distinguish essential and nonessential signs of it, cause and effect relationships. Knowledge of the object is demonstrated against the background of its understanding in the system of this science and interdisciplinary connections. The answer is formulated in terms of science, is presented in the literary language, logical, demonstrative, demonstrates the author's position of the students.
Mark A-	- is put in the case when given a full, detailed answer to the question posed, a set of conscious knowledge of the object is shown, the main provisions of the topic are proved in a demonstrative manner; The answer is a clear structure, a logical sequence that reflects the essence of the disclosed concepts, theories, phenomena. Knowledge of the object is demonstrated against the background of its understanding in the system of this science and interdisciplinary connections. The answer is written in literary terms in terms of science. There may be shortcomings in the definition of concepts, corrected by the learners themselves in the process of reply.
Mark B+	- is put in the event that the students are given a full, detailed answer to the question posed, the main provisions of the topic are proved in the answer, a clear structure, logical sequence reflecting the essence of the disclosed concepts, theories, and phenomena is traced. The answer is written in literary terms in terms of science. In the answer, there are shortcomings, corrected by the student with the help of the teacher.
Mark B	- is put in the case when given a full, detailed answer to the question posed, the ability to identify significant and non-essential characteristics, cause-effect relationships is shown. The answer is clearly structured, logical, outlined in the literary language in terms of science. There may be shortcomings or minor errors corrected to the trainees with the help of the teacher.
Mark B-	- is put in the case when a detailed answer is given to the question posed, it is shown the ability to distinguish essential and nonessential attributes, cause-effect relations. The answer is clearly structured, logical, laid out in terms of science. However, minor mistakes or shortcomings, corrected by students with leading questions, are allowed.
Mark C+	- is put in the case when a complete, but insufficiently consistent answer to the question posed is given, but the ability to distinguish essential and nonessential signs and cause-effect relationships is shown. The answer is logical and set out in terms of science. There may be 1-2 errors in the definition of the basic concepts that the learner found it difficult to fix

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	<p>on his own.</p>
<p style="text-align: center;">Mark C</p>	<p>- is put in the case when an insufficiently complete and insufficiently detailed answer is given. The logic and consistency of the presentation have a violation. Errors in the disclosure of concepts, the use of terms are allowed. The trainee is unable to independently identify significant and nonessential signs and cause-effect relationships. The student can concretize generalized knowledge, having proved by examples their main provisions only with the help of the teacher. Speech design requires corrections, correction.</p>
<p style="text-align: center;">Mark C-</p>	<p>- is put in the case when an incomplete answer is given, logic, and the sequence of presentation have significant violations. Grievous mistakes are made in determining the essence of the disclosed concepts, theories, and phenomena, due to a lack of understanding by the learners of their essential and nonessential characteristics and connections. There are no conclusions in the answer. The ability to disclose specific manifestations of generalized knowledge is not shown. Speech design requires corrections, correction.</p>
<p style="text-align: center;">Mark D+</p>	<p>- is put in the case when an incomplete answer is given. There is an illogical presentation. The instructor finds it difficult to prove. The mass of significant errors in the definitions of terms, concepts, characteristics of facts, phenomena. There are no conclusions in the answer. Speech is illiterate. When answering additional questions, the Learner begins to realize the existence of a connection between knowledge only after the instructor's prompt.</p>
<p style="text-align: center;">Mark D</p>	<p>- is put in the case when an incomplete answer is given, which is a disjointed knowledge of the subject matter with significant errors in the definitions. There is fragmentation, illogical presentation. The educator does not realize the connection of the given concept, theory, phenomenon with other objects of the module (discipline). There are no conclusions, concretization and proof of presentation. Speech is illiterate. Additional and clarifying questions of the teacher do not lead to correction of the answer of the student not only to the question posed, but also to other questions of the module (discipline).</p>
<p style="text-align: center;">Mark F</p>	<p>- is put in the event that the trainee has discovered gaps in the knowledge of the main material provided for by the program, has not mastered more than half of the module's program (discipline), made mistakes in the answers, failed to fulfill individual tasks stipulated by the forms of current, intermediate and final control, did not work All the main literature provided by the program.</p>

* Depending on the content and forms of control criteria can be supplemented.

6. Educational and methodological provision of the discipline



	Author, title, year of publication	Information carrier	Available (pcs.)	
			In library	At the department
Main literature				
1	I.R. Rogov, K.Zh. Baltabayev Criminal Law of the Republic of Kazakhstan. A common part. 2016	paper	10	5
2	Kairzhanov, E. The Criminal Law of the Republic of Kazakhstan. The general part: the textbook / E.Kairzhanov .- 2 ed., Additional.- Almaty: Juridical literature, 2006	paper	6	
3	The Criminal Law of the Republic of Kazakhstan. The special part. In 2 hours Part 1: textbook / ed. I.Sh.Borchashvili, S.M. Rakhmetov .- Almaty: Daneker, 2002.- 344p.	paper	13	
4	Dzhekebaev, US. Basic principles of the criminal law of the Republic of Kazakhstan. - Almaty, 2001	paper	57	
5	Kulteleev, TM. Criminal customary law of Kazakhs .- Karaganda, 2004.	paper	30	
6	Togaibaeva S. Criminal law of assaults. //Collection of assessment the group of scientific papers. KVSH GSK RK. Karaganda. 2005.	paper	10	
7	Criminal legislation of foreign countries (England, USA, France, Germany, Japan).-M, 2001	monograph	10	